PE & Sports Premium: Strategy and Evaluation

September 2026 (including impact from 25-26)

Schools must use the PE & Sports Premium funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

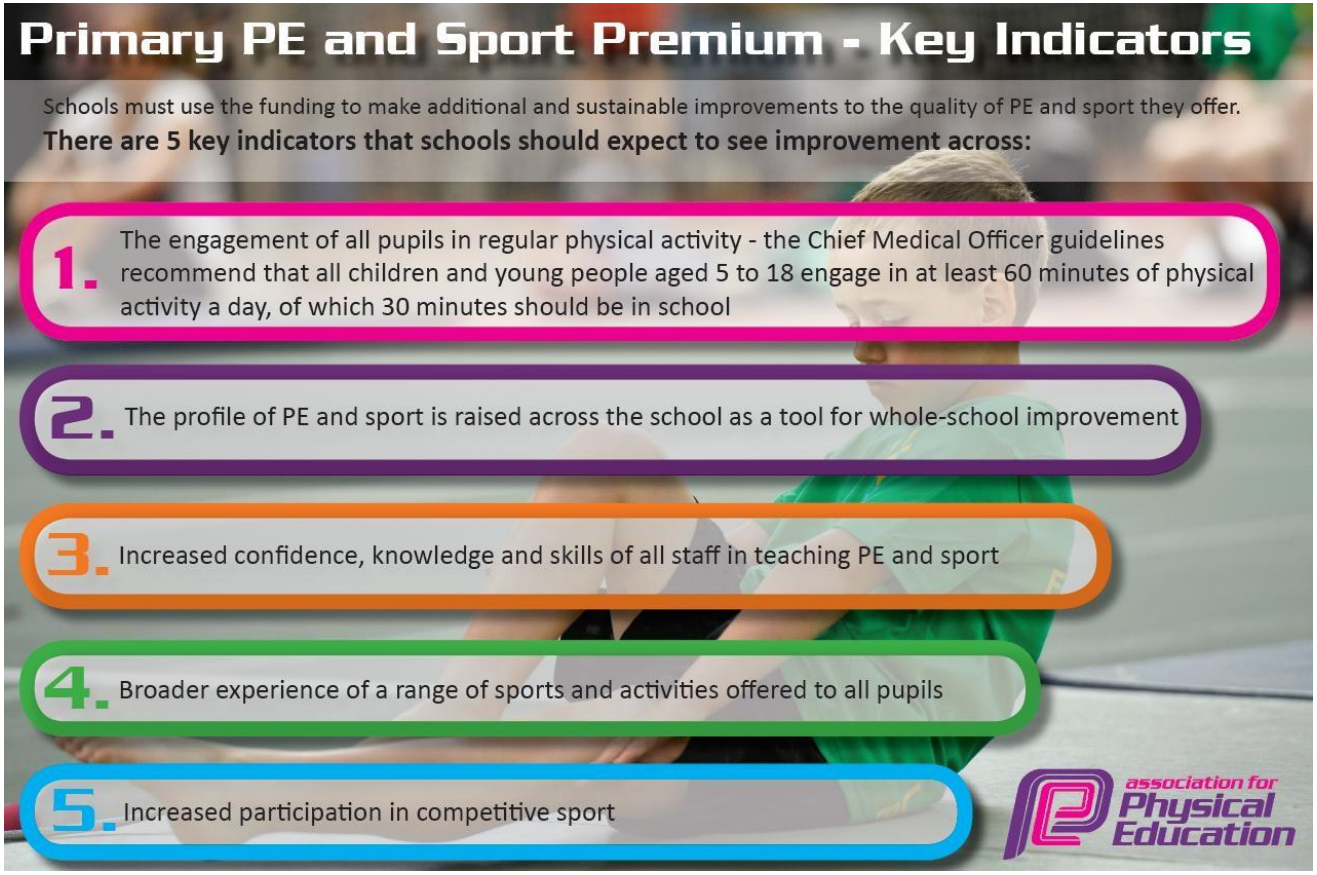
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Created by: association for Physical Education YOUTH SPORT TRUST

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage children to engage in regular activity to ensure healthier lifestyles and choices	All of Year 5 children offered the opportunity to participate in bike-ability sessions – 75% uptake. The Year 6 class attended last year. More children cycling to school. Children signposted to local sports clubs/ activities Increased engagement and activities during break and lunch times. Platinum accreditation for outdoor play and learning provision Positive outcomes in competitive forums both within Trust and West Essex School Sports Partnership events. The analysis from the sports club uptake is that more children preferred to attend clubs that were unusual sports and not just football. For example, Karate has been well-attend throughout the year and many children enjoyed attending the tag rugby club. There was equal participation from the vulnerable children as non-vulnerable. For next year, we will ensure that there is a broader range of sporting clubs available as these have high uptake.	
Increase knowledge and skills of staff. Improve the provision of quality first teaching of PE.	High quality teaching with clear progression of skills across individual lessons and across year groups. Provide expert coaches in a range of sports. E.g. Tag Rugby, cricket and karate LSA trained and regularly delivering gym trail for identified children. Gym trail used to address sensory needs CPD sessions on delivering PE and adapting the sessions to suit the needs of the children. All staff utilise a STEP approach to adaptive teaching.	
Continue with a broad and universal offer for sports and activities.	Agreed to use of PE passport and extended the contract for another 3 years in order to teach and track PE lessons Progression document supports non-specialist teachers to deliver consistently strong lessons (observations) ALL children in the school invited participate in an intra or inter school event. With 98% of children taking part in these events, this has been a stable trend over this year and the previous, with only 3 children not attending a competition all year due to choice. Continued with the platinum school games award. Evidences sustained improvement in PE provision. Continued with levels of participation in extra-curricular sports clubs by providing the same number external clubs as 25-26 Worked with local clubs such as Rugby and Cricket to provide free sessions for our children/ Strong, positive pupil voice. There was a well-attended girls only lunchtime club with high quality coaches to improve participation in sporting competitions and PE lessons.	

Swimming Data 25-26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question:	**Statistics:**	**Further context relative to local challenges:**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Key Priorities and Planning 2026-2027

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to deepen the knowledge and skills of teaching staff. And support staff new to OPS Improve the provision of quality first teaching of PE	Teachers – non-PE specialists being upskilled in effective delivery. Pupils – higher profile for Sports and Physical activity and higher quality provision in learning environment. Replace and renew equipment to ensure adequate, good quality resources to deliver curriculum	**Key Indicator 3** - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. **Key Indicator 2** - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Triangulation of observations, outcomes and pupil voice Use of online software: PE passport subscription to ensure high quality provision, planning and tracking.	£8,850 Paid in previous year
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	Staff- Gym trail training and implementation Pupils - Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor skills children will not be able to progress with all aspects of their learning. Sensory diets are a proven means of helping children to self-regulate	**Key indicator 4 -** Broader experience of a range of sports and activities offered to all pupils.	SENCO to monitor impact of provision in supporting self-regulation and readiness to learn or progress towards smart targets EYs team to monitor and review continuous provision in developing gross and fine motor skills	£200
Broader range of sports activities and experiences	Pupils – To experience broader offer of activity in which to choose to participate. Staff – to provide range of 'Free to attend' clubs and activities to ensure accessibility for less-advantaged children. External providers – to provided quality activity beyond the scope	**Key indicator 1** -The engagement of all pupils in regular physical activity **Key indicator 4** - Broader experience of a range of sports and activities offered to all pupils.	Monitor uptake of clubs –especially of vulnerable groups (SEND, PPG, Girls: boys etc) Adjust provision accordingly	£500

	of school staff. Local sports coaches to offer subsidised or free after school sessions. Offer of a residential outdoor activity experience for Year 6 children			
Encourage healthy, active lifestyles	Bike ability sessions for all UKS2. Basic bike check sessions to promote basic bike maintenance and safety Continue to provide outdoor Play and Learning provision to promote active play that is accessible in all weathers	**Key indicator 1** -The engagement of all pupils in regular physical activity **Key indicator 4** - Broader experience of a range of sports and activities offered to all pupils.	More children walk or cycle to school. Children can cycle safely and with due regard to road users All children participate fully and regularly outdoor physical activity. Provision is accessible to all	FREE £300
Ensure extensive participation in competitive inter/intra-school activity in all years.	Pupils – monitored selection for participation to ensure broadest possible impact and allowing all to contribute in external events at least once. School to host inter-school competitions for other local primaries (Tag Rugby, X country, 3 Tees cricket)	**Key indicator 4**: Broader experience of a range of sports and activities offered to all pupils. **Key indicator 5**: Increased participation in competitive sport.	Continued improved outcomes in competitive sporting events Track participation levels Subscribe to WESSP Sustained levels of participation in Sports festivals. This is increasingly challenging due to our geographical location and the rising costs of transport	£3,000
Total Budget Allocated:				**£12,850**

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	B Williams
Governor:	B Hockley
Date:	29.06.2026