Prime Area: Personal, Social and Emotional Development (PSED)

- The 'Build a Sunflower Activity' to encourage children to work together to create a large picture of a sunflower.
- Talk about how people like to give flowers as gifts. Discuss how it might make you feel if you were given some flowers. Why would it make you feel that way?
- Read the story of 'The Enormous Turnip' to illustrate the benefits of working as a team.
- Make leaves for a friendship tree. Children write what makes a good friend and puts leaves on a tree.
- Follow School's 3D PSHED programme.

Prime Area: Communication and Language (CL)

- Retelling of key texts and the life cycle of a flower.
- Play a listening and attention game with the children. Place a number of different coloured flowers on a tray and cover with a blanket. Remove one of the flowers. Can the children say which one has been removed? What did it look like? Can they remember the name of that type of flower?
- Learn Jack and the Beanstalk Songs and Rhymes.
- Listen and participate in Helicopter Stories, knowing what actions to do in response to spoken language.
- Develop literacy rich language in Drawing club and help children apply this in their own play.

Prime Area: Physical Development (PD)

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine – being a safe pedestrian
- Practise daily formation of lower and uppercase letters.

Specific Area: Expressive Arts and Design (EAD)

- Draw and create paper flowers (Kapow Art- Get Crafty)
- Use Monet's paintings of gardens as a stimulus for creative work. Use sponges to paint impressionist-style paintings.
- Design and make 'Fairy Gardens' in bowls or baking trays.
- Use a variety of seeds to make a collage of 'Sunflowers' by Van Gogh.
- Role playing Jack in the Beanstalk and a Little Seed, making own instruments to add to a retelling of these stories (musical stories- Kapow)
- Looking at woven baskets used to collect foods long ago, make own weave (Kapow -DT)
- Drawing Club – create own pictures based on inspiration from stories,

EYFS
Spring 2 – What's in the Garden

Specific Area: Literacy

- Read and retell the traditional tales of 'Jack and the Beanstalk' and 'The Enormous Turnip', encouraging children to join in with any repeated refrains.
- Share fiction and non-fiction books with the children around the theme of Plants and Growth.
- Plant seeds and then write instructions for other people to follow.
- Make flower posters using adjectives to describe the flowers.
- Label parts of a flower.
- Record what they see when observing seeds growing.
- Use story stones or sacks to retell stories.
- Write labels for plants
- Make own special bean seed packets.
- Follow Phonics programme for reading and writing

Specific Area: Understanding the World (UW)

- *Planting,* a bean and recording what changes they notice (roots, shoots, leaves, cress caterpillars. Recording on a calendar how many days it tools to grow. Using the produce to make cress sandwiches. Sunflowers – measuring the height and experimenting on what conditions produce the tallest sunflower (light, dark, sun, water, prediction)
- Welly walk – find different types of flowers and plants, take a picture on iPad, print and use a programme to make their own flower picture. (Kapow- Computing Systems 2)
- Learn about how fruits and vegetables grow – Oliver's ~Vegetables by Alison Barlett.
- *Freezing – A Spring garden and finding places that will keep it icier for longer.*
- *Celery water experiment. Talk about what they notice and why this might be.*
- Explore ICT hardware and use ipads/cameras to take pictures of what is growing in or garden (Kapow-computing)

Specific Area: Mathematics (M)

- 30 frames, filling frames with seeds.
- Making 10 with leaves on a beanstalk.
- Jack and the Beanstalk measuring cards. How many beans high?
- Beanstalk Height Chart for children to measure each other against.
- Tangrams of flowers, using shapes to make new shapes.
- Rotating shapes to make flowers.
- Repeated flower patterns ABB and ABC.
- Explore weight of different garden items – shovels, seeds, different size pots, etc.
- Explore the capacity of different pots by estimating how may scoopfuls of soil it will take to fill each one,
- Symmetry butterflies.

CLASS TRIP: Stick Man Day at North Weald County Park.

WOW DAY- Forest Day – insect exploring, den making, animals' feeders etc.

Vocabulary- life cycle, seed, shoot, root, petals, leaves, pollen, predict, change, observe, record, measure, symmetry, pattern, adjectives