Summer 2:

Seaside

Personal, Social & Emotional

- How can we care for the sea and animals in it?
- Listening to water music and talking about how it makes us feel (meditation and yoga)
- Sharing experiences of visiting beaches & aquariums
- If you were a sea creature, which would you choose to be? Why?
- Recycling and plastic damage to our oceans

Read the Rainbow Fish how are we different/similar?

Communication & Language

- Pictures of shipwrecks and predicting what happened
- Learning the names of sea creatures and plants and talking about their features: fins, tentacles etc.
- Small world play and exploration table
- Describing under the sea scenes: colours, sea plants, creatures, positions
- Discussing the colours of the sea
- What sounds would we hear in the sea?

Physical

- Just Dance Kids Under the Sea
- Cosmic Kids Yoga: Squish the Fish
- Andy's Wild Workouts
- Large scale wave painting

WOW DAY– 'Beach Day' – paddling pool, making ice-cream etc.
TRIP – Seaside
Vocabulary- ocean, marine animals, pollution, fins, tentacles, scales, gills, predators nocturnal.

Literacy

- Commotion in the ocean
- Sharing A Shell
- Tiddler
- Gilbert the Great
- The Snail & The Whale
- The Rainbow Fish
- Ocean non-fiction books
- Learning the initial sounds of sea creatures
- Reading and writing sea words using sounds learnt

Mathematics

- Sorting and categorising sea creatures based on size, colour, pattern, ways of moving
- Practising counting skills by counting tentacles, fins, points of a starfish
- Using tens frames to count beyond 10.
- Use shapes to make a fish, rotating, fitting in shapes amongst other shapes.
- Weighing boxes of sand – predicting and ordering weight.

Understanding The World

- Learning how to stay safe near water
- Watch "Come Outside: Fish"
- Watch Cbeebies "Our Planet: Sea"
- Floating and sinking activity
- Science experiment to find the best material to make a boat
- Look at Beach Scene's by Edward Henry Potthast and talk about differences and similarities to a modern beach scene.
- Use data bases to sort and categorise sea animals.
-Represent groups of sea animals in pictorial graphs.

Expressive Arts & Design

- Learning songs: "A Sailor Went to Sea", "A Hole in The Bottom of The Sea",
- Look at Beach Scene's by Edward Henry Potthast and paint own beach picture.
- Creating sea noise with musical instruments and experimenting with movements to represent the sea.

Painting landscapes.
- Design and create a boat.