Year 1 Curriculum Overview: Superpowers

ART

Make your mark An introduction to drawing and mark making techniques. Colouring carefully using a range of media and colours. Using careful observations in their drawings

PHYSICAL EDUCATION:

Ball Skills and Games. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending.

DT:

Textiles: Puppets

Explore methods of joining fabric and use these skills to design and make their own hand puppet.

GEOGRAPHY:

What is it like here? Locating where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds.

Following simple routes around the school grounds.

COMPUTING:

Computing systems and networks: Improving mouse skills Learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

HISTORY:

How am I making history? Looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, children investigate chronology. Beginning to look at a simple timeline extending back to before they

MUSIC:

Autumn 1: Pulse and rhythm: All about me. Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

Autumn 2: Pitch and tempo: Superheroes. Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.

VOCABULARY

Senses: Something that animals and humans use to find out information about the world around them so they can survive.

Rhythm: A pattern of sound which can be repeated to a regular beat.

Magnet: A rock or piece of metal that can pull certain types of metal towards itself.

Ariel view: The viewpoint seen from high above.

Season A time of year that has particular weather conditions.

RELIGIOUS EDUCATION:

Autumn 1: What do my senses tell me about religion and belief?

Autumn 2: Why does Christmas matter to Christians?

PSHE:

We will start each half term with a lesson focusing on wellbeing. We will look at making mistakes and becoming resilient. Our PSHE unit will focus on families and relationships, health and wellbeing. We will look at what makes a good friend and how to take care of our body and mind.

SCIENCE

Autumn 1: Seasonal changes

To name the four seasons and describe the weather as well as name some events in each season. Describe the appearance of the tree's leaves and identify how the daylight changes in the seasons. We will be recording the temperature throughout the year as well as labelling a map with the UK capital cities and seasonal weather symbols.

Autumn 2 Everyday Materials

To name objects and identify materials from which they are made. Recognise that objects are made from materials to suit a purpose. Sort , and test properties of materials. Use their observations and findings to answer questions.