Ahlberg Class – Year 1

Summer – A Wonderful World

COMPUTING:

Summer 1: Creating media: Digital imagery
Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills. Learn to enhance photos using a range of editing tools as well as searching for and adding other images to a project, resulting in a high-quality photo collage showcase.
Summer 2: Data handling: Introduction to data
Learn what data is and the different ways that it can be represented and developing an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers.

ART:

Summer 1: Painting: Colour splash:
Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.

DESIGN TECHNOLOGY:

Summer 2: Fruit and Vegetables:
Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.

GEOGRAPHY:

Summer 1: What is it like to live in Shang Hai?: How is life different in China?:
Locating China and learning about the physical and human features, comparing these to the local area.

VOCAB:

- China, Human/ physical features.
- Explorers, change, significant.
- Seasons, weather, days, months, years, data.
- Fruit, Vegetables, smoothie, grow, mix, combine.

HISTORY:

Summer 2: How have explorers changed the world?:
Learning about explorers and why these are significant, creating a timeline and discussing how these significant people could be remembered.

PHYSICAL EDUCATION:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
Participate in team games, developing simple tactics for attacking and defending
Perform dances using simple movement patterns.

PSHE:

Through the theme of 'Relationships' the children's learning will focus on

Valuing differences People, similarities and differences.
Healthy Relationships Special people, caring, physical contact, (un)acceptable touch.
Feelings and emotions Feelings, bodies, hurt, comfortable, teasing, bullying.
British Values will be explored and promoted.

RELIGIOUS EDUCATION:

Who made the world?: Study the beliefs of different religions about the creation of the world.

MUSIC:

Summer 1: Vocal and body sounds: By the sea:

Create movements that match the music, explaining why they are moving in that way. Identify descriptive sounds within the music. Recreate and then adapt descriptive sounds heard using their voice or body.

Summer 2: Timber and Rhymnic patterns: Fairy tales:
Children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story.

SCIENCE:

Summer 1: Seasons and Weather:
Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies .Identify ways in which weather affects daily routines. Identify extreme weather around the world.
Questioning: Explore the world around them and raise their own questions .**Measuring:** Using simple measurements and equipment (e.g hand lenses, egg timers, data loggers) to gather data). **Identifying patterns:** With guidance begin to notice patterns and relationships.
Summer 2: Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple properties. **Sorting and classifying:** use simple features to compare objects, materials and living things and with help decide how to sort and group them.**Exploring and Investigating:**
Experience different types of science enquiries, including practical activities Begin to recognise different ways in which they might answer scientific questions carry out simple tests.