Sports Premium (SP) Strategy Statement 2020/2021

1. Summary information					
School	**Ongar Primary School**				
Academic Year		**Total SP budget**	***£17,160***	**Date of most recent SP Review**	July 2020
Total number of pupils	**152**	**Number of pupils eligible for SP**	**152**	**Date for next internal review of this strategy**	Jan 21

2. Desired outcomes	
Desired outcomes and how they will be measured	*Success criteria*
Encourage children to engage in regular activity to ensure healthier lifestyles and choices *Excel spreadsheet of engagement in clubs.* *Weekly celebration of total miles* *Photos and high profile of promotion/ celebration*	**80% of UKS2 children participate in bike-ability sessions. More children cycling to school.** **Children signposted to local sports clubs/ activities** **Daily mile cumulative total exceeds 19-20. Increased stamina observed**
Improve the provision of quality first teaching of PE *Observations* *Progression documents in place and utilised. Delivery matches plans* *Impact of gym trail against one plans*	**High quality teaching with clear progression of skills across individual lessons and across year groups.** **Provision for G&T pupils** **LSA trained and regularly delivering gym trail for identified children. Gym trail used to address sensory needs** **Progression document for OAA** **Progression document supports non specialist teachers to deliver consistently strong lessons (observations)**
Continue with a broad and universal offer for sports and activities *Excel spreadsheets* *Case study* *Photographs*	**ALL children in the school participate in an intra or inter school event.** **Gold school games award** **Increasing levels of participation in extra-curricular sports clubs** **Forest school impacts on personal attitudes and wellbeing**

3. Planned expenditure					
Academic year	**2020-2021**				
i. Encourage pupils to engage in regular activity					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Raise the profile of local sports clubs and availability of sports in local community	**karate sensei and local sports coaches to offer subsidised or free after school sessions.**	There is substantial evidence that regular participation in physical activity brings benefits such as: • Increasing levels of fitness • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Parental reports of better eating • and sleeping habits • Raised levels of confidence, resilience and relationship building in children.	Monitor uptake of clubs –especially of vulnerable groups (SEND, PPG, Girls :boys etc)	£1,478.00	
Encourage healthy, active lifestyle choices	**Bike-ability sessions for Y5/6** **Basic bike check session to promote basic bike maintenance.** **Daily Mile – introduce interim whole school badges** **Planned, structured active break times.**	As above plus low cost higher impact activities that are easily accessible to all	More children walk or cycle to school. Children can cycle safely and with due regard to road users All children participate fully and regularly in daily mile accumulation. Sports leader leading themed lunchtime active sessions –positive pupil voice	Free £100	
				Total budgeted cost	**£1,578.00**

ii. Raise the profile of PE and sport across the school					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Broader range of sports activities and experiences	Subsidise adventure/ outdoor activity residential for Year 6 Use of 'Active Maths' to promote active learning and X curricular links Broad range of extra-curricular sports clubs Promote and celebrate sports through celebration assemblies, displays etc Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum	Make access to a wide range of sporting opportunities as easy as possible. Utilise local sports clubs/ coaches to signpost to external clubs and create sustainability of engagement. Use cross curricular links to introduce activity at every opportunity. Give children the opportunity to broaden their sporting diet in the hope of finding something that motivates and engages them for life long health	Use previous supplier who have provided good value for money and positive pupil feedback. 100% of Y6 children participate in outdoor pursuits residential Track uptake of clubs –especially of vulnerable groups Pupil voice via school council to accommodate requests/ interests	£300 £200.00 As above £700	**After residential has taken place Currently planned for Sept 2020** **Termly**
Develop leadership qualities in UKS2 children through a structured approach	Develop sports leader program	Impact of leadership role on self-esteem, confidence and emotional intelligence of participants	Subject lead to monitor	Free	
				Total budgeted cost	**£1,200.00**

iii. Increase confidence, knowledge and skills of all staff					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Improve the provision of quality first teaching of PE	**Use of qualified teacher/ sports coach to team teach with staff 1.5 days PW Additional hours**	Quality first teaching has the greatest impact on outcomes	Triangulation of observations, outcomes and pupil voice	£6,300 £600	
Increase knowledge and skills of KS2 staff	**Engagement with Chance to Shine Cricket initiative**			£330.00	.
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	**Gym trail training and implementation(2hrs LSA per week)**	Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor skills children will not be able to progress with all aspects of their learning. Sensory diets are a proven means of helping children to self-regulate	SENCO to monitor impact of provision	£834.00	
			Total budgeted cost:		**£8,064.00**

iv. Offer a broader experience of sports and activities to all					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
To offer a broad range of sports and outdoor activities for our pupils	**Forest school experience – weekly sessions for 8 week block-2 groups per week. 6 groups of 8 over the course of the year.**	There is substantial evidence that regular participation in outdoor activity brings benefits such as: • Improving mental wellbeing • Improving obesity levels of pupils.		£2,000.00	Termly

		• Improved behaviour within classrooms • Raised levels of confidence, resilience and relationship building in children			
To offer a broad range of sports and outdoor activities for our pupils	**Develop a program of outdoor adventure activities for all year groups**	Outdoor/ adventure activities shown to increase wellbeing, resilience and self esteem.	Subject leader to plan and monitor (BG)	£300.00	Termly
				Total budgeted cost	**£2,300.00**

v. Encourage increased participation in competitive sport

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	COST	When will you review implementation?
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership Transport to inter school competitions and events	Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity.	Track of events and participation levels. EVERY child at Ongar Primary has the opportunity to represent the school at a intra school or interschool festival or tournament. Accreditation from School Games award KS1 and consecutive School games gold award	£1,018.00 £1,000.00 minibus contribution Plus £2000.00	**Annually** **Termly**
Additional low cost opportunities to engage in sports	Host inter school competitions for other local primaries	To make access to competition as accessible and as simple as possible	Feedback from other schools via ESSP	0	
				Total budgeted cost	**£4,018.00**
				Total	**£17,160.00**

4. Review of expenditure				
Previous Academic Year 2019-2020 **i. Encourage pupils to engage in regular activity**				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Engage all pupils in regular physical exercise to encourage healthy, active lifestyles	**Daily mile initiative**	**Children feel and see the physical and emotional benefits of regular exercise** **Daily mile continues. Improved stamina for running seen at both local and regional cross country events**	Continue with daily Mile. Look at motivational milestones to encourage continued, sustained engagement	Free
Provide good quality resources to enable delivery of a range of sports lessons and active break times	Sports & outdoor play equipment	**Money spent on equipment to encourage children to be more active on a daily basis Children have access to a wider range of games and activities to build skills and confidence. They choose to be actively involved in sports. Audit complete and resources identified New equipment for hockey, tennis and multi skills**	Inventory of equipment in place to ensure planned renewal/ replacement of resources. Continue to renew/ replace as necessary	£701.85
			Total budgeted cost	**£701.85**

ii. Raise the profile of PE and sport across the school				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Broader range of sports activities and experiences	Employment of specialist PE coach 2 days PW karate sensei and dance teacher to offer subsidised or free after school sessions.	Children can talk about healthier lifestyle choices and begin to make healthier choices for diet and exercise. Quality of PE teaching has impacted on both attitudes to fitness and behaviour.	Use of Sorts teacher as opposed to a coach has impacted hugely on quality of teaching and behaviour New PE lead is implementing and evaluating action plan	
			Total budgeted cost	**£9,565.94**

iii. Increase confidence, knowledge and skills of all staff				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
CPD opportunities for staff	Curriculum support for staff with purchase of TOP sport cards	All staff feel confident in delivering all aspects of statutory PE curriculum. Not completed due to lockdown PE Lead supporting with curriculum map, progression document and action plan 4 days of specialist coaching for Y5 & Y3		_ £500

Total budgeted cost:	**£ 500**

iv. Offer a broader experience of sports and activities to all				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
All Year 6 children to participate in an outdoor adventure residential	Subsidy for 3 day residential for Year 6	**100% of Y6 children attended adventure residential.**	**Continue with supporting all families to access residential**	£333.38
Broad range of extra-curricular clubs on offer that are responsive to pupil voice (via House Captains)	Extra-curricular sports clubs	**75% of children engaged in extracurricular school sports club Autumn term 57% (44% of PPG)**	**Continue to subsidise clubs run by outside agencies to broaden sports offer. Focus on local clubs to ensure sustainability**	**£680**
			Total budgeted cost:	**£ 1,013.38**

v. Encourage increased participation in competitive sport				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**

Encourage increased participation in competitive sport	Subscription to SSP to enable children to take part in interschool events and competitions	EVERY child at Ongar Primary has the opportunity to represent the school at a intra school or interschool festival or tournament. Participated in Tag rugby, X country, Boccia, Kurling and multi skills 72/ 148 participated in inter school comp/festival so far. 4 days of specialist coaching for Y5 & Y3 Spring term: Cross country regional final – 32 children. Y5& 6 Sports hall athletics (30 children) Y3&4 Sports hall athletics (30 children) Y1&2 Sports hall athletics (30 children) Karate assembly for whole school Y6 inter Ongar sports at TOA (transition)	Effective use of funding. Range, frequency and quality of offer is excellent. Aiming to engage more with WESSP and host both local and regional events	£1,018.00
	Cover cost of transport to sporting events		Effective use of funding to facilitate inter school competition and access to sporting venues	£1,000
			Total budgeted cost:	**£ 2,018.00**
			TOTAL	**£ 13,799.17**