Sports Premium (SP) Strategy Statement 2021/2022

1. Summary information					
School	**Ongar Primary School**				
Academic Year	2021-2022	**Total SP budget**	**£17,240**	**Date of most recent SP Review**	June 2021
Total number of pupils	**167**	**Number of pupils eligible for SP**	**141**	**Date for next internal review of this strategy**	Jan 22

2. Desired outcomes	
Desired outcomes and how they will be measured	*Success criteria*
Encourage children to engage in regular activity to ensure healthier lifestyles and choices *Excel spreadsheet of engagement in clubs.* *Weekly celebration of total miles* *Photos and high profile of promotion/ celebration*	**80% of UKS2 children participate in bike-ability sessions. More children cycling to school.** **Children signposted to local sports clubs/ activities** **Daily mile cumulative total exceeds 20-21. Increased stamina observed**
Improve the provision of quality first teaching of PE *Observations* *Progression documents in place and utilised. Delivery matches plans* *Impact of gym trail against one plans*	**High quality teaching with clear progression of skills across individual lessons and across year groups.** **Provision for G&T pupils** **LSA trained and regularly delivering gym trail for identified children. Gym trail used to address sensory needs** **Progression document for OAA** **Progression document supports non specialist teachers to deliver consistently strong lessons (observations)**
Continue with a broad and universal offer for sports and activities *Excel spreadsheets* *Case study* *Photographs*	**ALL children in the school participate in an intra or inter school event.** **Gold school games award** **Increasing levels of participation in extra-curricular sports clubs** **Forest school impacts on personal attitudes and wellbeing**

3. Planned expenditure 2021-2022

i. Encourage pupils to engage in regular activity

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Raise the profile of local sports clubs and availability of sports in local community	**karate sensei and local sports coaches to offer subsidised or free after school sessions.**	There is substantial evidence that regular participation in physical activity brings benefits such as: • Increasing levels of fitness • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Parental reports of better eating • and sleeping habits • Raised levels of confidence, resilience and relationship building in children.	Monitor uptake of clubs –especially of vulnerable groups (SEND, PPG, Girls :boys etc)	**Termly**
Encourage healthy, active lifestyle choices	**Bike-ability sessions for Y5/6** **Basic bike check session to promote basic bike maintenance.** **Physical and mental health project – The Mermaid project for Y3/4 girls and The Titans project for Y3/4 boys** **Daily Mile – introduce interim whole school badges** **Planned, structured active break times.**	As above plus low cost higher impact activities that are easily accessible to all	More children walk or cycle to school. Children can cycle safely and with due regard to road users Children take part in training sessions and to be monitored by PSHE lead (SR). All children participate fully and regularly in daily mile accumulation. Sports leader leading themed lunchtime active sessions –positive pupil voice	**Termly**

	Mental health champions for Y4/5/6		Children take part in training sessions and to be monitored by PSHE lead (SR)	
			Total budgeted cost	**£2,578.00**

ii. Raise the profile of PE and sport across the school				
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**When will you review implementation?**
Broader range of sports activities and experiences	Subsidise adventure/ outdoor activity residential for Year 6 Broad range of extra-curricular sports clubs Promote and celebrate sports through celebration assemblies, displays etc Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum	Make access to a wide range of sporting opportunities as easy as possible. Utilise local sports clubs/ coaches to signpost to external clubs and create sustainability of engagement. Use cross curricular links to introduce activity at every opportunity. Give children the opportunity to broaden their sporting diet in the hope of finding something that motivates and engages them for life long health	Use previous supplier who have provided good value for money and positive pupil feedback. 100% of Y6 children participate in outdoor pursuits residential Track uptake of clubs –especially of vulnerable groups Pupil voice via school council to accommodate requests/ interests	**After residential has taken place. Currently planned for Sept 2021** **Termly**

Develop leadership qualities in UKS2 children through a structured approach	Develop sports leader program	Impact of leadership role on self-esteem, confidence and emotional intelligence of participants	Subject lead to monitor	On completion of training
			Total budgeted cost	**£600.00**

iii. Increase confidence, knowledge and skills of all staff

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	When will you review implementation?
Improve the provision of quality first teaching of PE	**Use of qualified teacher/ sports coach to team teach with staff 1.5 days PW Additional hours**	Quality first teaching has the greatest impact on outcomes	Triangulation of observations, outcomes and pupil voice	**Termly**
Increase knowledge and skills of all staff	**Provide CPD opportunities for staff.**	Quality first teaching has the greatest impact on outcomes	Triangulation of observations, outcomes and pupil voice	**Termly**
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	**Gym trail training and implementation(2hrs LSA per week)**	Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor skills children will not be able to progress with all aspects of their learning. Sensory diets are a proven means of helping children to self-regulate	SENCO to monitor impact of provision	**Termly**
			Total budgeted cost:	**£9,464.00**

iv. Offer a broader experience of sports and activities to all				
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**When will you review implementation?**
To offer a broad range of sports and outdoor activities for our pupils	**Develop a program of outdoor adventure activities for all year groups**	There is substantial evidence that regular participation in outdoor activity brings benefits such as: • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Raised levels of confidence, resilience and relationship building in children	Triangulation of observations, outcomes and pupil voice Subject leader to plan and monitor (BG)	**Termly**
			Total budgeted cost	**£800.00**

v. Encourage increased participation in competitive sport				
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**When will you review implementation?**
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership Transport to inter school competitions and events	Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity.	Track of events and participation levels. EVERY child at Ongar Primary has the opportunity to represent the school at a intra school or interschool festival or tournament. Accreditation from School Games award KS1 and consecutive School games gold award	**Annually** **Termly**
Additional low cost opportunities to engage in sports	Host inter school competitions for other local primaries	To make access to competition as accessible and as simple as possible	Feedback from other schools via WESSP	

Total budgeted cost	**£4,018.00**
Total	**£17,460**

4. Review of expenditure	**2020-2021**			
i. Encourage pupils to engage in regular activity				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Raise the profile of local sports clubs and availability of sports in local community	**karate sensei and local sports coaches to offer subsidised or free after school sessions.**	Due to COVID 19 this money was reallocated to buying basketball hoops for children to use during lunch and break times in their bubble. It also was reallocated to encourage active lifestyles in separate bubbles		

Encourage healthy, active lifestyle choices	**Bike-ability sessions for Y5/6** **Basic bike check session to promote basic bike maintenance.** **Daily Mile – introduce interim whole school badges** **Planned, structured active break times.** **Mental health champions training for Years 4-6**	Bike-ability didn't take place due to Covid-19 restrictions. Increased levels of fitness, improved mental wellbeing, improved behaviour within classrooms. Same as above.	This will be rescheduled for next year. We will continue with the Daily Mile. Will look at inter class competitions to sustain engagement. Have playtime leaders to continue structured active breaktimes.	
			Total budgeted cost	**£1,878.00**

ii. Raise the profile of PE and sport across the school				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Broader range of sports activities and experiences	Subsidise adventure/ outdoor activity residential for Year 6 Use of 'Active Maths' to promote active learning and cross curricular links Broad range of extra-curricular sports clubs Promote and celebrate sports through	Due to COVID this was reallocated to Year 6 Nuclear trip. Cross curricular links showed engagement in other lessons. Reduced due to Covid-19 but when restrictions eased there was an improvement in social and emotional wellbeing. Children enjoyed being successful and	Not continuing with Active Maths due to lack of uptake. Continue to offer a wide range of extra curricular clubs to develop childrens love of sport and continue to renew and replace equipment as necessary.	

	celebration assemblies, displays etc Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum	receiving certificates for achievement in different internal sporting competitions. Money spent on equipment to encourage children to be more active on a daily basis Children have access to a wider range of games and activities to build skills and confidence. They choose to be actively involved in sports. Audit complete and resources identified. New equipment for hockey, tennis and multi skills.		
Develop leadership qualities in UKS2 children through a structured approach	Develop sports leader program	Children have shown leadership skills in cross curricular lessons. They have become more confident and have worked well with peers.	Continue to implement the sports leader program in year 5.	
			Total budgeted cost	**£1,200.00**

iii. Increase confidence, knowledge and skills of all staff				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**

Improve the provision of quality first teaching of PE	**Use of qualified teacher/ sports coach to team teach with staff 1.5 days PW** **Additional hours**	The dedicated sports teacher had a significant impact on the physical, mental and social wellbeing of all children. They have improved their fitness, developed confidence, developed resilience and improved their relationships within classes. Teachers have benefitted from working alongside the sports teacher and the quality of their own teaching has improved.	The use of the sports teacher has impacted hugely on the quality of teaching and behaviour in PE.	
Increase knowledge and skills of KS2 staff	**Engagement with Chance to Shine Cricket initiative**	Due to COVID 19 this money was reallocated to buying basketball hoops for children to use during lunch and break times in their bubble. It also was reallocated to encourage active lifestyles in separate bubbles		
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	**Gym trail training and implementation(2hrs LSA per week)**	Early intervention is a proven effective means of closing gaps and supporting learning. Sensory diets are a proven means of helping children to self-regulate. Children have a greater energy to learn from the start of the day.	Continue with gym trail training for the children that require it.	
			Total budgeted cost:	**£ 10,064.00**

iv. Offer a broader experience of sports and activities to all				
Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**

To offer a broad range of sports and outdoor activities for our pupils	**Forest school experience – weekly sessions for 8 week block-2 groups per week. 6 groups of 8 over the course of the year.**	The impact of forest school has been: • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Raised levels of confidence, resilience and relationship building in children	Look to roll this out across the whole school so all children can benefit from outdoor learning.	
To offer a broad range of sports and outdoor activities for our pupils	**Develop a program of outdoor adventure activities for all year groups**	The impact of outdoor adventure activities has been: • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Raised levels of confidence, resilience and relationship building in children	Increase participation and profile of outdoor learning within the school	
			Total budgeted cost:	**£ 300.00**

v. Encourage increased participation in competitive sport

Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership Transport to inter school competitions and events	Partnership has been significantly reduced due to Covid-19 restrictions but all children have participated in an inter school competition including indoor athletics, cross country and boccia. Year 5 girls attended a football tournament. Year 6 children attended a Top Golf session. We have had specialised coaches in to teach indoor athletics, cross country, tag rugby, basketball, table tennis and cricket.	It has been an effective use of funding. Range, frequency and quality of offer is excellent. Aiming to engage more with WESSP and host both local and regional events	

Additional low cost opportunities to engage in sports	Host inter school competitions for other local primaries	Not been possible due to Covid-19 restrictions		
			Total budgeted cost:	**£ 4,018.00**
			TOTAL	**£ 17,160.00**