Sports Premium (SP) Strategy Statement 2024/2025

1. Summary information					
School	Ongar Primary School				
Academic Year	2024-25	Total SP budget	17,350	Date of most recent SP Review	June 2025
Total number of pupils	177	Number of pupils eligible for SP	152	Date for next internal review of this strategy	Jan 25

2. Desired outcomes	
Desired outcomes and how they will be measured	*Success criteria*
Encourage children to engage in regular activity to ensure healthier lifestyles and choices *Excel spreadsheet of engagement in clubs.* *Monthly celebration of total miles* *Photos and high profile of promotion/ celebration*	**75% of UKS2 children participate in bike-ability sessions. More children cycling to school.** **Children signposted to local sports clubs/ activities** **Increased engagement and activities during break and lunch times.**
Improve the provision of quality first teaching of PE *Observations* *Progression documents in place and utilised. Delivery matches plans* *Impact of gym trail against one plans* *PE passport supports quality of pedagogy and consistency of assessments/ judgements. Observations & QA of judgements*	**High quality teaching with clear progression of skills across individual lessons and across year groups.** **Provide expert coaches in a range of sports.** **Provision for G&T pupils** **LSA trained and regularly delivering gym trail for identified children. Gym trail used to address sensory needs** **CPD sessions on delivering PE and differentiating the sessions.** **Use of PE passport to teach and track PE lessons** **Progression document supports non-specialist teachers to deliver consistently strong lessons (observations)**
Continue with a broad and universal offer for sports and activities *Excel spreadsheets* *Case study* *Photographs*	**ALL children in the school participate in an intra or inter school event.** **Gold school games award** **Increasing levels of participation in extra-curricular sports clubs by providing more external clubs than 24-25**

3. Planned expenditure					
Academic year	**2023-2024**				
i. Encourage pupils to engage in regular activity					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Raise the profile of local sports clubs and availability of sports in local community	**Local sports coaches to offer subsidised or free after school sessions.**	There is substantial evidence that regular participation in physical activity brings benefits such as: • Increasing levels of fitness • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Parental reports of better eating and sleeping habits • Raised levels of confidence, resilience and relationship building in children.	Monitor uptake of clubs –especially of vulnerable groups (SEND, PPG, Girls :boys etc)	£2,000.00	**June 25**
Encourage healthy, active lifestyle choices	**Bike-ability sessions for Y6** **Basic bike check session to promote basic bike maintenance.** **Daily Mile – reintroduce – certificate for best class for the week** **Planned, structured active break times.** **Pastoral lead – runs lunchtime clubs**	As above plus low-cost higher impact activities that are easily accessible to all	More children walk or cycle to school. Children can cycle safely and with due regard to road users All children participate fully and regularly in daily mile accumulation. Sports leader leading themed lunchtime active sessions –positive pupil voice Pastoral leads running structured lunchtimes to support mental health	Free £250 OPAL Free	**June 25** **June 25** **December 24**
				Total budgeted cost	**£2,250.00**

ii. Raise the profile of PE and sport across the school					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Broader range of sports activities and experiences	Subsidise adventure/ outdoor activity residential for Year 6 and Year 5 Broad range of extra-curricular sports clubs Promote and celebrate sports through celebration assemblies, displays etc Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum	Make access to a wide range of sporting opportunities as easy as possible. Utilise local sports clubs/ coaches to signpost to external clubs and create sustainability of engagement. Use cross curricular links to introduce activity at every opportunity. Give children the opportunity to broaden their sporting diet in the hope of finding something that motivates and engages them for life long health	Use previous supplier who have provided good value for money and positive pupil feedback. Over half of Y6 children participate in outdoor pursuits residential Track uptake of clubs –especially of vulnerable groups Pupil voice via school council to accommodate requests/ interests	£300 As above £300	**October 24** **Termly** **June 25** **June 25**
Continue to implement the leadership qualities in UKS2 children through a structured approach	Develop sports leader program	Impact of leadership role on self-esteem, confidence and emotional intelligence of participants	Subject lead to monitor	Cost accounted for in section 3	**June 24**
				Total budgeted cost	**£600.00**
iii. Increase confidence, knowledge and skills of all staff					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	COST	When will you review implementation?
Improve the provision of quality first teaching of PE	**Use of qualified teacher/ sports coaches to team teach with staff**	Quality first teaching has the greatest impact on outcomes	Triangulation of observations, outcomes and pupil voice	£8,832	**Termly**
Increase knowledge and skills of all staff	**Provide CPD opportunities for staff.**	Quality first teaching has the greatest impact on outcomes	Triangulation of observations, outcomes and pupil voice	£200	**June 25**
	Provide planning and assessment tools	Use PE Passport to provide planning, assessment and tracking tools.	Pupil voice, observations and outcomes.	£600	**Termly**
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	**Gym trail training and implementation (2hrs LSA per week)**	Early intervention is a proven effective means of closing gaps and supporting learning. Without the dexterity required for gross motor skills children will not be able to progress with all aspects of their learning. Sensory diets are a proven means of helping children to self-regulate	SENCO to monitor impact of provision	£100.00	**June 25**
			Total budgeted cost:		**£9732**

iv. Offer a broader experience of sports and activities to all					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
To offer a broad range of sports and outdoor activities for our pupils	**Develop a program of outdoor adventure activities for all year groups**	Outdoor/ adventure activities shown to increase wellbeing, resilience and self-esteem. Outdoor and adventurous play will lead to improved behaviour, well-being and key skills such as confidence, stamina and	Subject leader to plan and monitor (BG) INSET for staff, audit and review meetings. Pupil voice on how lunch and playtimes are going.	£250.00 Accounted in section 3	Termly

	The OPAL primary programme	coordination. Replacement of equipment needed to ensure continued participation outside.			
				Total budgeted cost	**£250.00**
v. Encourage increased participation in competitive sport					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**COST**	**When will you review implementation?**
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership Transport to inter school competitions and events	Inter schools and regional competitions/ events. Allows all children to compete beyond own school regardless of ability or levels of activity.	Track of events and participation levels. EVERY child at Ongar Primary has the opportunity to represent the school at an intra school or interschool festival or tournament. Accreditation from School Games award KS1 and consecutive School games gold award	£1,580.00 £3000	**Annually** **Termly**
Additional low cost opportunities to engage in sports	Host inter school competitions for other local primaries	To make access to competition as accessible and as simple as possible	Feedback from other schools via WESSP	0	
				Total budgeted cost	**£4,518.00**
				Total	**£17,350**

4. Review of expenditure

Previous Academic Year 2023-2024

i. Encourage pupils to engage in regular activity

Desired outcome	**Chosen action/approach**	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	**Cost**
Raise the profile of local sports clubs and availability of sports in local community	**Basketball and local sports coaches to offer subsidised or free after school sessions.**	This year we have had local coaches from: - Dance - Football - Cheerleading - Cross country - Tag Rugby This has resulted in a wide range of sporting activities available for the children. They have had other sports coaching from WESSP including football, cross country, tag rugby, dance, gymnastics, boccia, kurling cheerleading and tennis.	Continue with this to ensure links with the local area. Excesses money spent on PE Passport to provide planning and training to staff.	£1000
Encourage healthy, active lifestyle choices	**Bike-ability sessions for Y6 Basic bike check session to promote basic bike maintenance.** **Daily Mile – introduce interim whole school badges** **Planned, structured active break times.** **Sports leaders**	This provided year 5 and 6 children with the opportunity to have bikes checked for safety and ride it to and from school. 35% of the year 6 children started to ride bike to and from school. A further 20% of year 5 now ride their bikes to school regularly. More active break and lunch times, with greater focus on relationships and social equities. Through the introduction of OPAL children have had more structured break times and are far more active. Sports leaders supported in school PE lessons, Inter and intra school events; organising, coaching and leading	Continue with this next year, consider starting with a younger year groups. Continue to participate with this but use assemblies to encourage engagement throughout the school. Continue to organise play leaders to act as role models and provide structured play times. Continue to train and follow sports leaderhsip program	FREE Free Free Free
			Total budgeted cost	**£1,000.00**

ii. Raise the profile of PE and sport across the school

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Broader range of sports activities and experiences	Subsidise adventure/ outdoor activity residential for Year 6 and year 5 Broad range of extra-curricular sports clubs Promote and celebrate sports through celebration assemblies, displays etc Replace and renew PE equipment to ensure adequate good quality resource to deliver curriculum	80% of Year 6 attended the residential activity. Remaining children attended multiple sporting events. 50% of Year 5 attended an overnight residential this year with great success. 88% of Year 4 attended an overnight sleepover organised at school. This year a range of sports clubs have been available for all year groups including: tag rugby, football, basketball, multi sports, multi skills, cross country, athletics, netball etc. Success have been celebrated through assemblies, communication with parents and on social media. Assemblies highlighting different sporting activities have also occurred. Continued to replace and purchase new equipment in line with curriculum and needs. This year's purchases included: new football posts, gym mats, play equipment, basket balls etc	Continue to subsidies year 6 and Year 5 residential and allow others to attend alternative outdoor activity. Provide a different residential next year. Continue to provide sports clubs through teachers and external coaching to allow greater access to a wider range of sports Continue to celebrate achievements and participation, complete assemblies on major international sporting events. Monitor any new equipment required and replace where necessary.	£600 As above Free £500
Develop leadership qualities in UKS2 children through a structured approach	Develop sports leader program	This has been a success this year with many children taking a leadership role throughout the school. All of the Year6 class have been involved in either running or aiding KS1 PE lessons, 10 of the Year 5 class have been selected to run and organise play and lunch time activities. Children in year 5 complete the Junior sports leader award and in year 6 they use their skills to run events and aid in lessons.	Continue to develop children in UKS2 to improve confidence and leadership responsibilities	FREE
			Total budgeted cost	**£1,100.00**

iii. Increase confidence, knowledge and skills of all staff

Desired outcome	Chosen action/approach	**Estimated impact:** Did you meet the success criteria?	**Lessons learned** (and whether you will continue with this approach)	Cost
Improve the provision of quality first teaching of PE	**Use of qualified teacher/ sports coach to team teach with staff 1.5 days PW** **Additional hours**	The dedicated sports teacher had a significant impact on the physical, mental and social wellbeing of all children. They have improved their fitness, developed confidence, developed resilience and improved their relationships within classes. Teachers have benefitted from working alongside the sports teacher and the quality of their own teaching has improved. Curriculum monitoring by both Trust and governors noted the strong provision for physical and mental wellbeing	The use of the sports teacher has impacted hugely on the quality of teaching and behaviour in PE	£6,860 £600
Increase knowledge and skills of KS2 staff	**Provide CPD opportunities for staff.** **Provide planning and assessment tools**	Provided CPD sessions on modelling and planning in PE, teachers are more confident with lesson sequencings and deliverance. Provided team teach opportunities from experts in individual sports We have use PE passport as a planning and assessment tool with great success	Provide further CPD session on differentiation in PE lessons. PE passport used more consistently throughout the year	£900 £700
Increase knowledge and skills of LSA in supporting gross motor skills development in our younger children	**Gym trail training and implementation (2hrs LSA per week)**	Early intervention is a proven effective means of closing gaps and supporting learning. Sensory diets are a proven means of helping children to self-regulate. Children have a greater energy to learn from the start of the day. Four more LSA's have been trained in delivering gym trail this year. Through conversations with class teachers and monitoring from trust and governors – gym trail has proved to be a success.	Continue with gym trail training for the children that require it.	£834
			Total budgeted cost:	**£9,894**

iv. Offer a broader experience of sports and activities to all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To offer a broad range of sports and outdoor activities for our pupils	**Develop a program of outdoor adventure activities for all year groups,** **The OPAL primary programme**	The introduction of the OPAL programme has provided structured playtimes and allowed children to become more adventurous when outside. Through pupil voice, trust reviews and governor reviews, the impact of outdoor adventure activities has been: • Improving mental wellbeing • Improving obesity levels of pupils. • Improved behaviour within classrooms • Raised levels of confidence, resilience and relationship building in children	Increase participation and profile of outdoor learning within the school. More equipment will need to be purchased or donated. INSETs required for staff to ensure understanding of the project.	**£300** **£1000**
			Total budgeted cost:	**£ 1300.0017**

v. Encourage increased participation in competitive sport

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Pupils to regularly participate and compete in a broad variety of sports. All children given opportunities to participate regardless of abilities	Engage with West Essex Schools partnership Transport to inter school competitions and events	All of KS1 and KS2 children attended an external competition. We have attended all Ongar family trust competitions and have had access to a range of coaching provided by WESSP. We have had multiple successes in Tag rugby, tennis and indoor athletics. We have shared coaches with other local primary schools to attend finals and competitions further afield.	It has been an effective use of funding. Range, frequency and quality of offer is excellent. Aiming to engage more with WESSP and host both local and regional events	£1,018.00 £3,000
Additional low-cost opportunities to engage in sports	Host inter school competitions for other local primaries	We have hosted a range of intra school competitions including athletics, cross country, hockey, basketball, dance and gymnastics We hosted multiple cross-country competitions and SEND Boccia competitions for local primaries.	Continue to increase the number of inter and intra competitions held at Ongar Primary.	FREE
			Total budgeted cost:	**£ 4,018.00**
			TOTAL	**£ 17,312.00**